

ID:209

## Student Caucus of Osgoode Hall Law School Minutes

October 3, 2018, Room 2009

### CALL TO ORDER

Present: Aashish, Simi, Graham, Marcel, Ara, Chadd, Adam, Jordan, Rebecca, Danielle, Manuela

Regrets: Angela, Akshay, Vibz

### LAND ACKNOWLEDGEMENT

### READING AND APPROVAL OF THE MINUTES

### COMMENTS FROM THE EXECUTIVE

- Adam
  - Dean Condon Meeting Recap
- Main concerns: communication between York and Osgoode generally, email migration, not receiving emails from LSO, material distribution centre in the bookstore, changes with contract, classroom materials (OEO responsible for resources), grade release (problems with not having a set date, heightened anxiety, York responsible, proposed agreement on a set date, waiting for an update)
- C (Danielle): Friday release preferable

- R (Adam): Agreed, requested Friday
- Q (Simi): Can we ask for a time? If will be on a weekday, can we request early in the morning or late at night?
- R (Adam): Will also ask for an agreed upon time when request a date, rationale for having things released during the workday so that administration and technical support can respond to any issues that arise, looking for reassurance on our side
- C (Aashish): York is responsible for grade release
- Trial advocacy course, nightmares in terms of classroom booking, allocate rooms that are not appropriate for the class' needs, Senate tackling enrollment confirmation delay, out of province students charged interest because loans do not go through, working on recuperating interest charges
  - LSSO: additional member needed
- Organization that Chair and President of L&L sit on, major campaigns tuition fees and licensing, anyone who is interested should contact Adam, can also be a student at large, do not need to be an SC Rep
- Q (Jordan): What is the time commitment?

- A (Adam): Once a month, early morning, brief meeting, ties into what we do at Caucus already
- C (Jordan): Interested
  - Faculty Council attendance and seating
- When you go to FC, there is an attendance sign in sheet, check for name and any spelling issues
  - Professor Feedback: early interventions
- Comments about professors, new Statutory Interpretation class, professor flipping through textbook and reading off slides, students skipping his lectures, disparity between teaching styles
- C (Aashish): Went through 142 lecture slides in 3 hours, students losing the ability to keep up
  - Need some sort of criteria, ability to distinguish between tough professors, those who are not communicating the ideas effectively, push for professor evaluations to not be disregarded
- Q (Danielle): Are all of the comments related to teaching quality? Restricted to adjunct faculty?
- R (Adam): Comments related to adjunct professors, some tenured, all

teaching quality and manner of community, material has not come up

- Q (Danielle): What would be the way in which we could bring that forward?

Issue that adjunct faculty are not resourced, not able to access course

materials, not set up early enough in the summer

- R (Adam): Are you noticing that mostly in the evenings?

■ R (Danielle): No, professor does not have access to Moodle, unable to for  
up to two weeks

- R (Adam): In the evening there is no tech support, do not know how to use

■ Q (Graham): Usually adjuncts receive training from Associate Dean, issue

of transition from Berger to Duframont? Caution about having

conversations with students about faculty, especially when someone with

tenure, nothing that we can do, don't over promise, put rockstars forward

in Fall semester, can suggest that they not teach during that term,

professors are on sabbatical, teaching staff short for Crim and Torts,

workshops on pedagogy optional

- C (Aashish): Worked with SC Rep in 1L to answer questions that came up in

State and Citizen, need a proper way to address complaints, professor

worked to answer them, apprehensive about how we bring complaints

about professors, trying to learn how that professor teaches at the same

time, may be that the material itself is difficult

- Syllabus consistency for 1L's, curriculum review underway on APPC

- Rebecca

- Course Evaluation Survey Results

- 86 responses, can review data

- LSO Changes to Licensing Campaign

- 113 responses, survey live, mass email sent, continue social media

engagement and personal promoting

- Dean Search Consultation Event

- Danielle: Short timeline, committee has had their first meeting, limitation on

how much can be shared because meant to be a confidential process, first

part of consultation about the type of candidate, profile of a Dean, who we

have in mind to lead Osgoode in the next few years, consult with students

and faculty, come together and create a position profile, use to circulate on

job ad, recruit candidates, opportunity to come in person, Google Form

with series of questions, used to prompt thinking, search process will likely

continue into the early part of second semester, Danielle open to receiving

thoughts and feedback along the one, once we have a shortlist, will push for an open forum, student and staff can meet the candidates, give a public presentation and Q&A

- Q (Adam): Depends on whether candidates opt for an open or closed process?
- R (Danielle): Outgoing York president changed search process, would be closed, Osgoode wants to have a practice of open search, conversation and goal to continue Osgoode tradition as much as possible within the allowed framework, trying to have as open a process as possible
- C (Adam): Concerns from professor, with ways that York has been dealing with Osgoode, Dean search being closed would make it more difficult to spot a York stooge, make priorities of shrinking budgets a reality, compromise in teaching quality

## ADVOCACY BOOTCAMP

Special Guest Facilitator: Jamie Cleary, Ontario Chamber of Commerce

## REPORTS OF STANDING COMMITTEES

- C (Graham): APPC met

## REPORTS OF SPECIAL COMMITTEES

## UNFINISHED BUSINESS

### NEW BUSINESS

- C (Simi): Meditation room downstairs, hardly ever cleaned to the point where there are cobwebs
- R (Manuela): Something that should be directed to OEO
- C (Danielle): Suitability of the space, not welcoming, people engaging in other social behaviour
- C (Aashish): Could be more appropriate on the upper level
- C (Simi) Main concern is cleanliness but other concerns include skirts and hijabs
- C (Aashish): Meeting with Bhatia to discuss Indigenous Law Camp next week, meeting with leaders to discuss how they want to proceed, want to support them
- C (Graham): Will share practice of taking minutes

### ADJOURNMENT